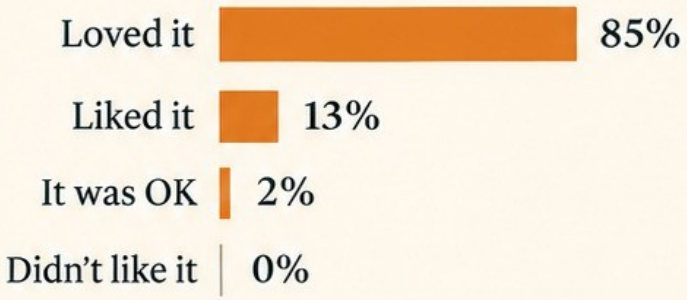
Regenesis Events

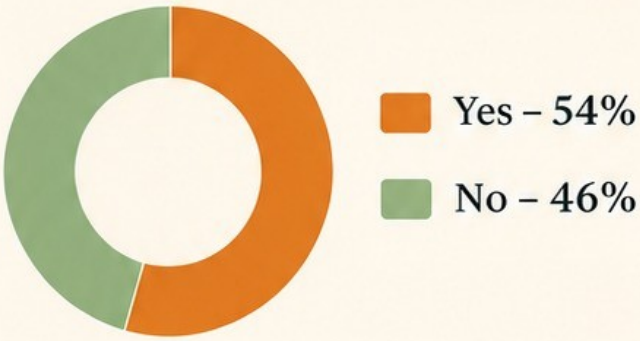
PUPIL FEEDBACK SUMMARY

THE NEXT GENERATION · 2026 PILOT

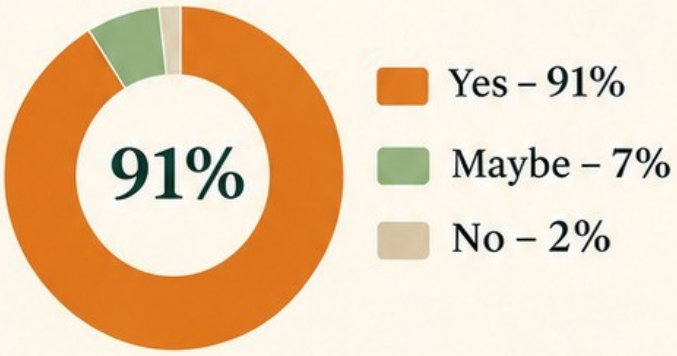
Q1. How much did you enjoy the day?



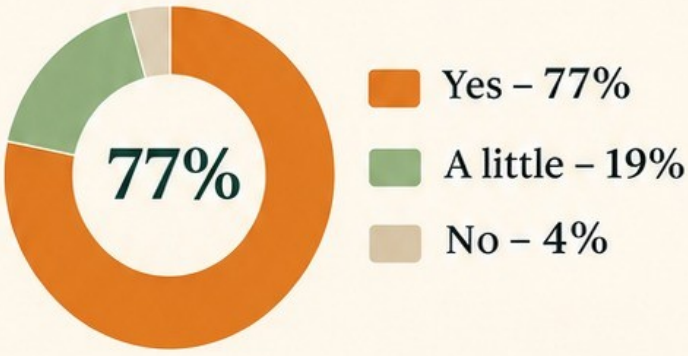
Q4. Had you visited the Lake District before?



Q5. Would you like to spend more time outdoors or learning outdoors?



Q6. Do you feel more confident exploring nature and the outdoors?



KEY FINDINGS

98%
loved or liked the day.

91%
would like more time outdoors or learning outdoors.

96%
felt at least a little more confident exploring nature and the outdoors.

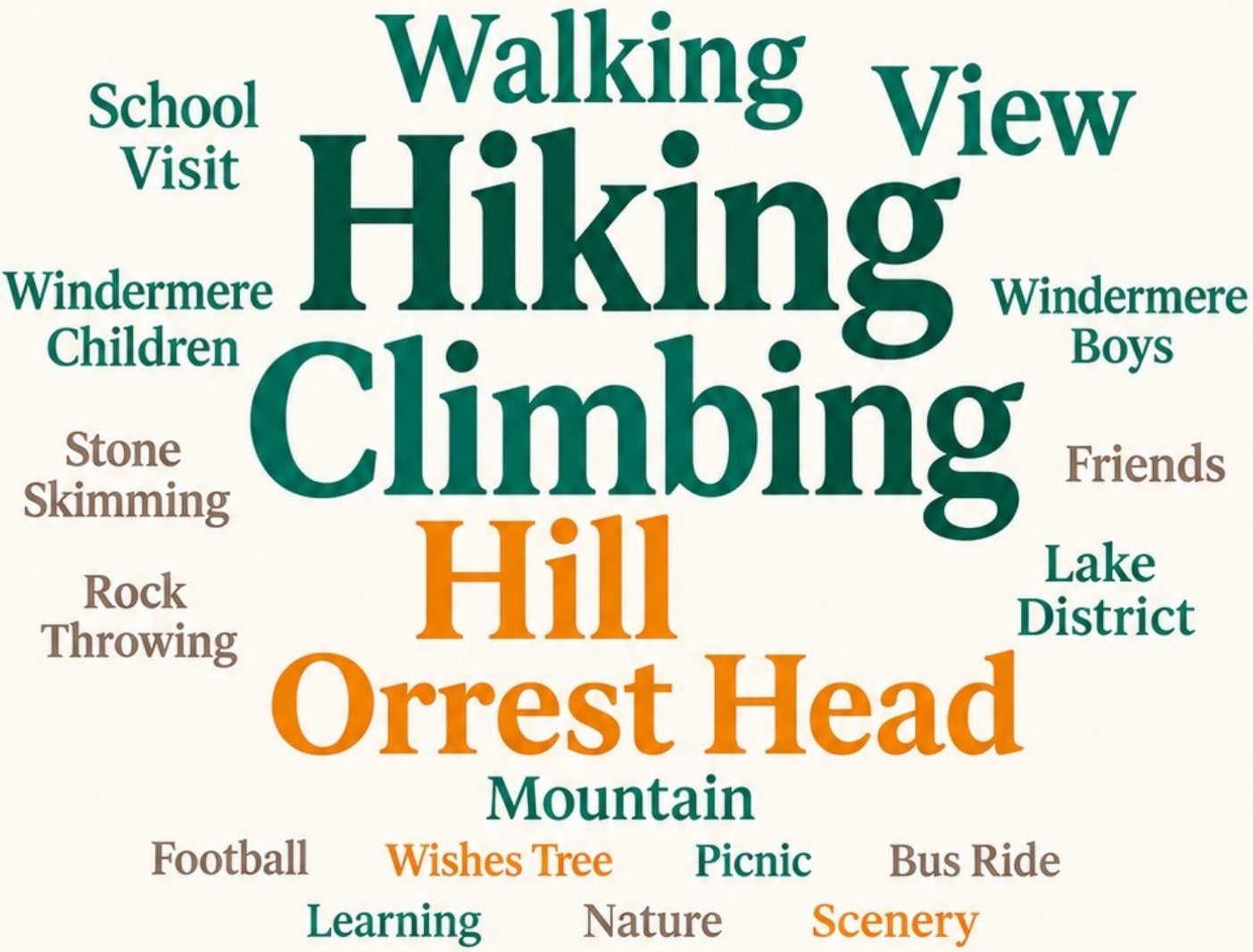
Regenesis Events

Q2. What was your favourite part of the day?

Combined responses from all four parts (59 forms)

Word cloud to scale

The size of each word reflects how often it was mentioned.



KEY SUMMARY

- Pupils most frequently identified hiking, climbing the hill, reaching Orrest Head and enjoying the views as their favourite parts of the visit.
- School visits and learning about the Windermere Children and Windermere Boys were also regularly mentioned.
- The feedback suggests that the combination of physical challenge, outdoor learning and storytelling created a memorable and engaging experience for pupils.

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TEACHER VOICE

THE NEXT GENERATION · 2026 PILOT

TEACHER RECOMMENDATION RATE

100%

Teachers would recommend the experience to another school.

OVERALL SATISFACTION

100%

Teachers rated their overall experience as 4 or 5 out of 5.

WHAT TEACHERS VALUED MOST

Storytelling · Wellbeing · Physical Activity · Compassion · **Orrest Head** · Understanding · Empathy · Hope · **Walking** · **Lake** · Arek · Nature · **Experience** · **Windermere Children** · Navigation · Confidence · Skimming Stones · Outdoors · Learning · History

KEY EDUCATIONAL OUTCOMES

PHYSICAL

- Walking
- Physical Activity
- Confidence
- Being Outdoors

EMOTIONAL

- Empathy
- Compassion
- Wellbeing
- Kindness

EDUCATIONAL

- Windermere Children
- Real stories
- Understanding
- History brought to life

OUTDOOR

- Orrest Head
- Lake District
- Nature
- Time by the lake

WHAT TEACHERS SAID

> *"The whole experience gave children something that the classroom never could – a first-hand experience of a place that brought hope and light to others."*

> *An unbelievable opportunity for the children to immerse themselves into the lives of the Windermere Children."*

> *"Physical activities mixed with a fantastic true story, compassion and understanding – an experience they will always cherish."*

SUGGESTIONS FOR IMPROVEMENT

Rather than criticism, teachers suggested refinements:

- Smaller activity groups
- More time at key locations
- Longer stone skimming session
- Tailor a few activities further for Year 6
- Continue to refine timings and logistics

OVERALL CONCLUSION

Teachers consistently recognised that the combination of outdoor learning, storytelling and place-based history created an experience that could not be replicated in the classroom. The educational philosophy was strongly endorsed, with feedback focusing almost entirely on extending rather than changing the programme.

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PUPIL REFLECTIONS, JUNE 2026

In their words

Postcards from pupils to the Children of 1945

After their visit, pupils wrote postcards to the Windermere Children. Many reflected on the questions they had asked on the walk.

HOPE FOR THE FUTURE

"It gave me hope that I can achieve anything."

A LASTING IMPRESSION

"I really liked my visit. I felt honoured to be able to look around the place you once called paradise."

UNDERSTANDING THROUGH PLACE

"While climbing it, I realised how much calmness it brought to me."

FEELING THE STORY

"The experience was truly magical but the backstory brings happy tears to my eyes."

A CONNECTION WITH HISTORY

"I really enjoyed visiting the Lakes School and learning how you lived in Windermere."

PEACE AND WELLBEING

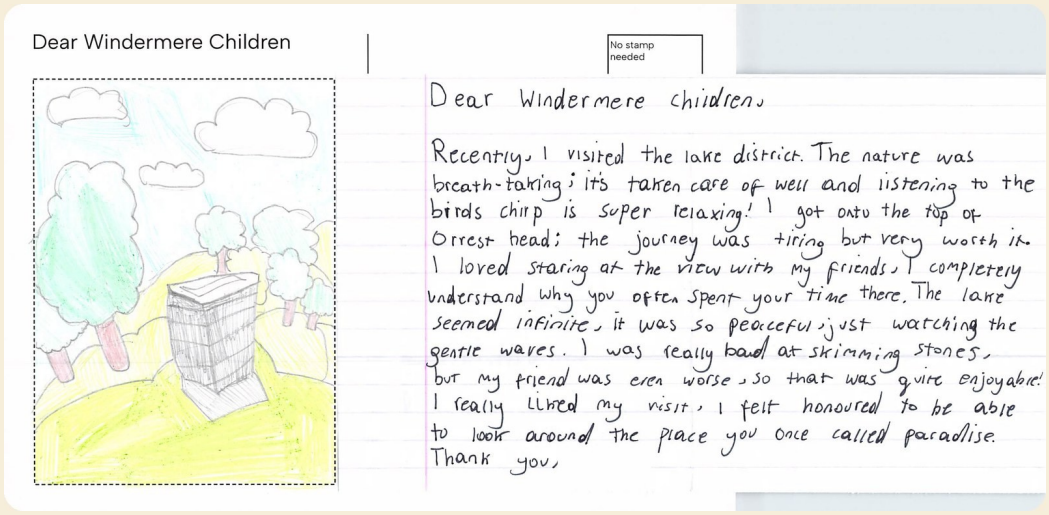
"The place made me feel happy and peaceful."

TIME TO REFLECT

"I also spent time reflecting by the garden and oak tree."

UNDERSTANDING WHY

"I now understand why this area meant so much to you."


Dear Windermere Children

No stamp needed

Dear Windermere children,

Recently, I visited the lake district. The nature was breath-taking; it's taken care of well and listening to the birds chirp is super relaxing! I got onto the top of Orrest head; the journey was tiring but very worth it. I loved staring at the view with my friends, I completely understand why you often spent your time there. The lake seemed infinite, it was so peaceful just watching the gentle waves. I was really bad at skimming stones, but my friend was even worse, so that was quite enjoyable! I really liked my visit, I felt honoured to be able to look around the place you once called paradise.

Thank you,

A postcard to the Windermere Children, June 2026

NATURE • STORY • CONNECTION • HOPE

MORE PUPIL REFLECTIONS

In their words

A MEMORY TO TREASURE

"This memory will always be carved inside my heart."

A QUESTION FOR THE CHILDREN

"I have one question: how did you feel when you were on the bus heading to Windermere?"

LEARNING THROUGH ADVENTURE

"I learned a lot and I am so very grateful I had that opportunity for such an amazing adventure."

SEEING HISTORY DIFFERENTLY

"Seeing where all the Windermere Children stayed and the places they liked going was amazing."

FINDING CALM

"Standing there at the astonishing lake made me feel calm."

A SPECIAL PLACE

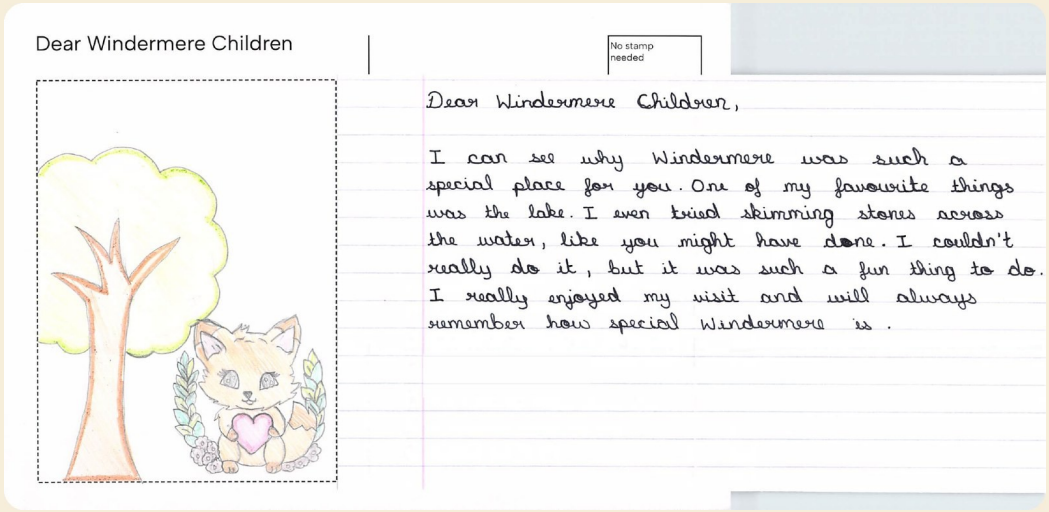
"I can see why Windermere was such a special place for you."

A LASTING CONNECTION

"I really enjoyed my time at Windermere and I won't forget this experience."

A SENSE OF ACHIEVEMENT

"In Windermere it felt like I've achieved something, and it is a memory I will keep in my heart and cherish."



A postcard to the Windermere Children, June 2026